

IMPACT OF SIMULATION-BASED CME ON CLINICIANS' KNOWLEDGE AND COMPETENCE RELATED TO HYPOGLYCEMIA MANAGEMENT

Presented at the 2020 American Diabetes Association Scientific Sessions

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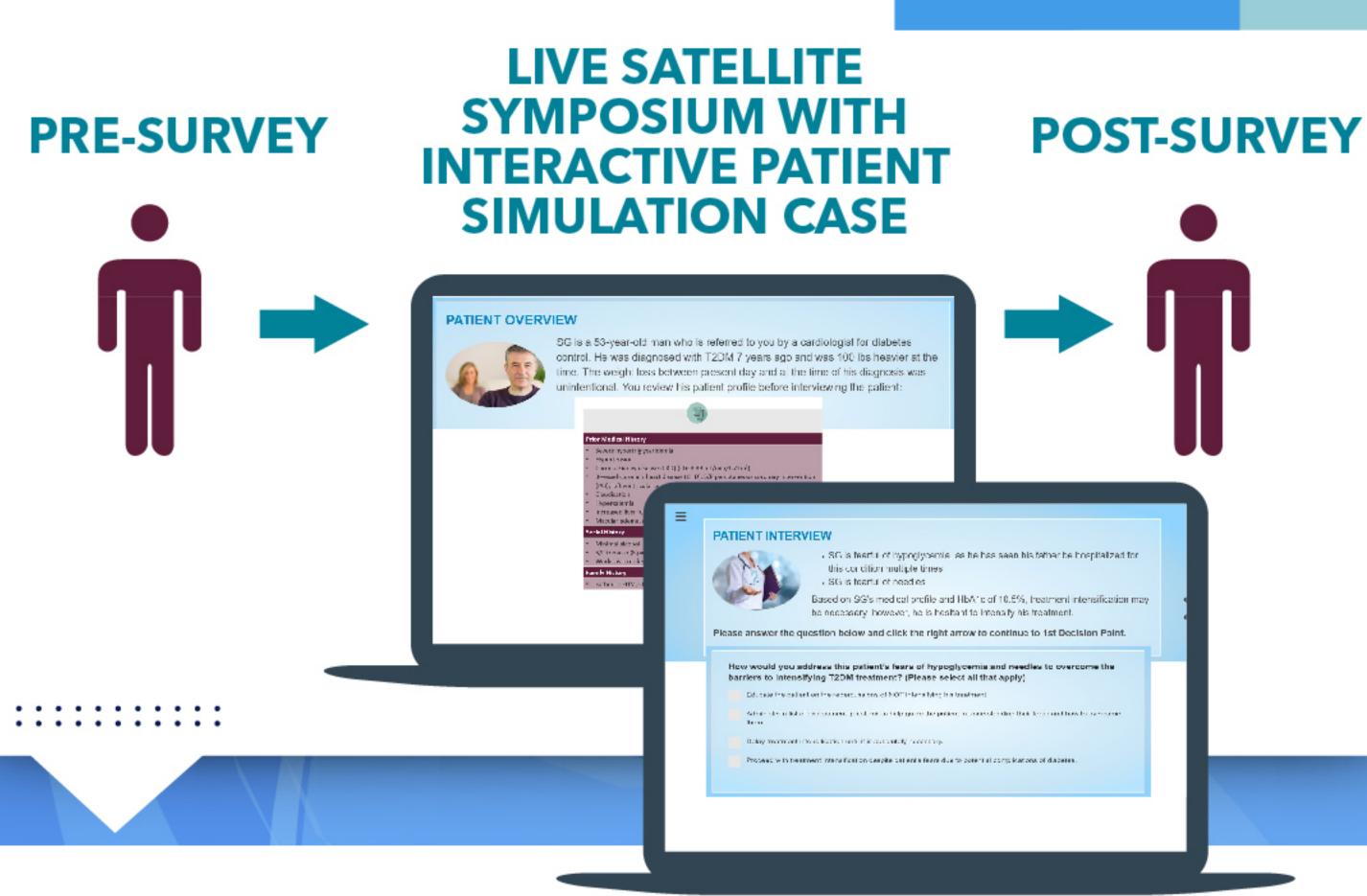
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BACKGROUND

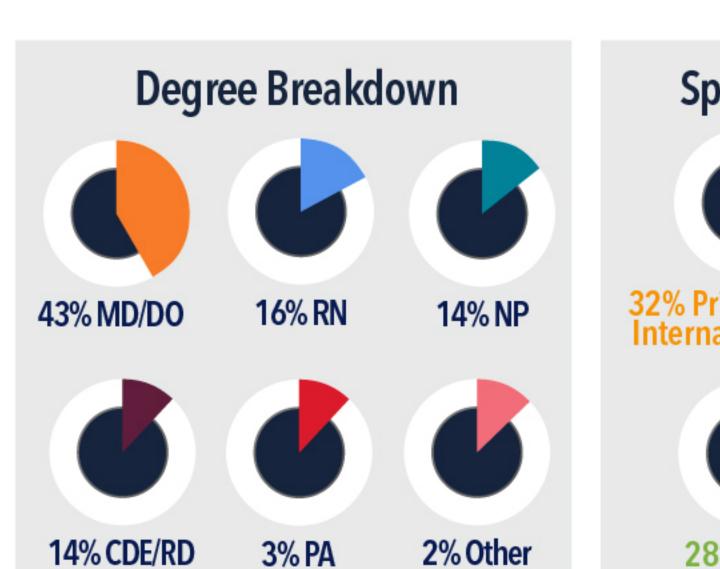
We sought to determine if real-time patient simulation technology, designed to mimic an actual visit, could improve clinicians' knowledge and competence regarding the management of hypoglycemia in patients with type 2 diabetes.

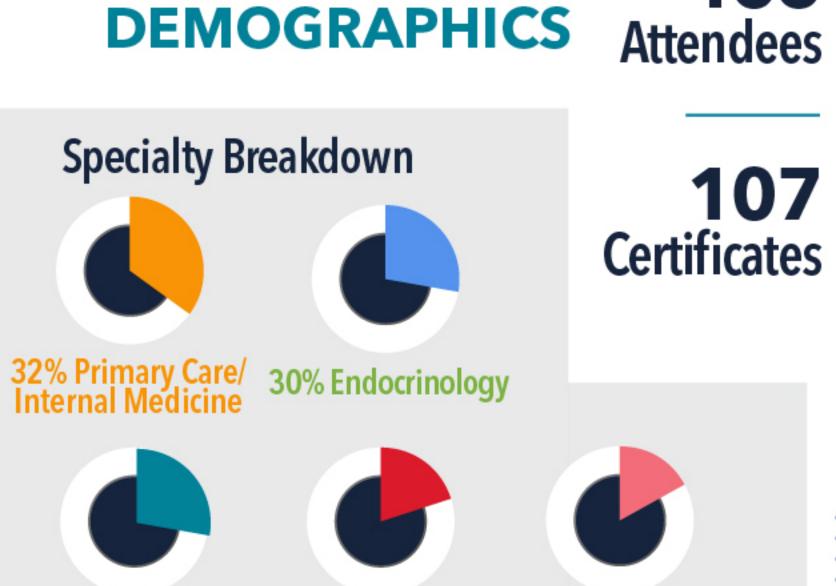


METHODS



RESULTS





6% Cardiology

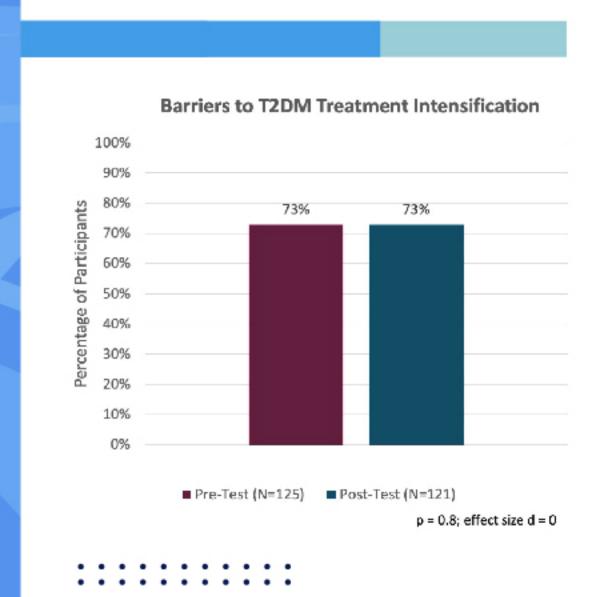
4% Hospitalists

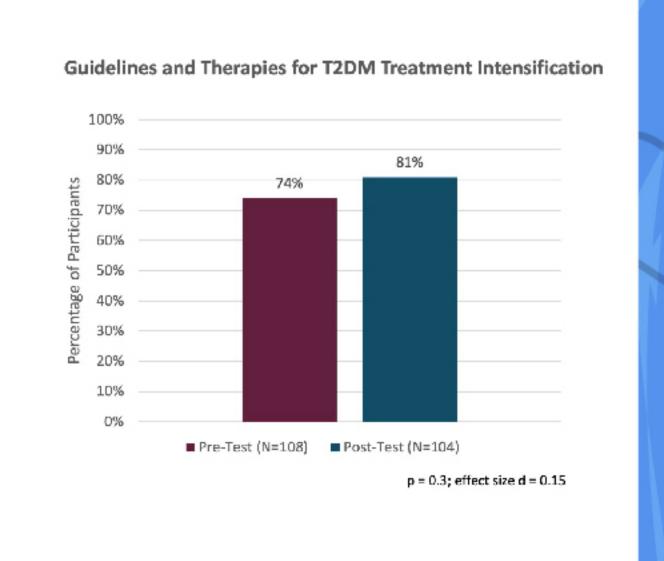
ATTENDEE

156

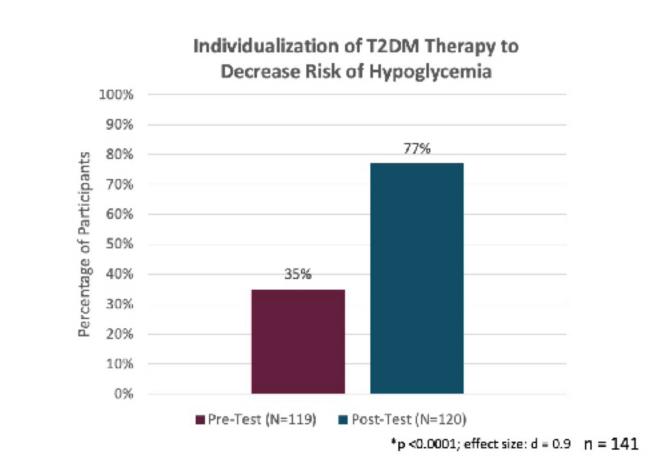
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IMPACT ON KNOWLEDGE





IMPACT ON COMPETENCE





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INTENDED PRACTICE CHANGES

51%

Assess current

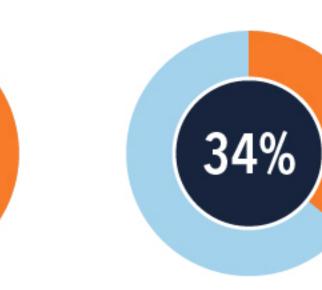
guidelines for

management of

hypoglycemic risk

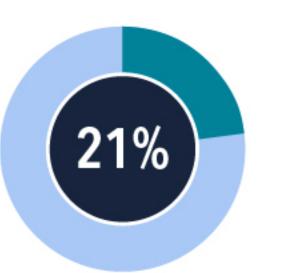


Provide diabetes
education to
patients to
overcome treatment
barriers



Utilize antiglycemic agents that minimize hypoglycemia

ONGOING EDUCATIONAL GAPS



Failure to adequately individualizing T2D therapy in the context of hypoglycemia risk



Failure to recognize the benefits of GLP-1RA/insulin combinations

CONCLUSIONS

- The study demonstrated that simulation-based CME can lead to significant improvements in competence related to hypoglycemia management, as well as commitment to change among learners
- Additional and ongoing educational gaps were identified

ACKNOWLEDGEMENTS & RESOURCES

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SCAN ME

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Link to patient case simulation:
https://app.decisionsim.com/sso/playerLink?token=d850a2897ec5944ea0bee34183a36582

DISCLOSURES

The authors report no conflicts of interest as it relates to this presentation